

Assessment #2: Analyzing Character

Reading: Literature 9-10.3

Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

<p>4 Analyzes how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.</p> <p>Compares the development of these interconnected ideas to another text or source.</p>	<p>3 Analyzes how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.</p>	<p>2 Analyzes the development of complex characters over the course of a text to support the plot or theme.</p>	<p>1 Summarizes the development of complex characters over the course of a text in relation to plot or theme.</p>	<p>0 There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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Writing: 9-10.3d

Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.

<p>4 Uses precise words and phrases, relevant descriptive details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.</p> <p>Varies tone to match the variety of emotions experienced by the characters across the story.</p>	<p>3 Uses precise words and phrases, relevant descriptive details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.</p>	<p>2 Uses words and phrases, descriptive details, and sensory language to convey the experiences, events, setting, and/or characters.</p>	<p>1 Uses words and phrases and details to introduce the experiences, events, setting, and/or characters.</p>	<p>0 There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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9th Grade, 1st Semester

Language: 9-10.C

Demonstrates command of standard English grammar and usage when writing or speaking. Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing.

<p>4 Demonstrates command of standard English grammar and usage when writing or speaking.</p> <p>Uses correct and varied sentence structure with purpose.</p> <p>Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>Analyzes the function and purpose of the grammar and convention choices.</p>	<p>3 Demonstrates command of standard English grammar and usage when writing or speaking.</p> <p>Uses correct and varied sentence structure.</p> <p>Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>2 Shows knowledge of standard English grammar and usage when writing or speaking.</p> <p>Uses varied sentence structure.</p> <p>Shows knowledge of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>1 Identifies knowledge of standard English grammar and usage when writing or speaking.</p> <p>Uses simple sentences.</p> <p>Identifies knowledge of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>0 There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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Assessment #2: Analyzing Character “I Can” Statements

Reading Literature - RL 9-10.3

- I can identify and explain the role of complex characters in a text.
- I can analyze how complex characters develop over the course of a text.
- I can analyze how characters develop through their interactions with others.
- I can analyze how complex characters advance the plot of a text and/or contribute to the development of the theme.

Writing - W 9-10.3d

- I can use descriptive words and phrases that reveal details, appeal to the senses, and help convey a vivid picture of the experiences, events, setting, and/or characters (create mind pictures).
- I can signal changes in time and place by using transition words, phrases, and clauses to show the relationships among experiences and events.

Language - L 9-10.C

I can determine when to capitalize words (e.g., proper nouns, “I”, first word in a sentence).

I can identify and explain when to use semicolons (to connect closely related independent clauses with or without conjunctive adverbs).

I can use a semicolon with a conjunctive adverb

I can identify and explain when to use a colon

I can use a colon to introduce a list

I can identify misspelled words and use resources to assist me in spelling correctly.